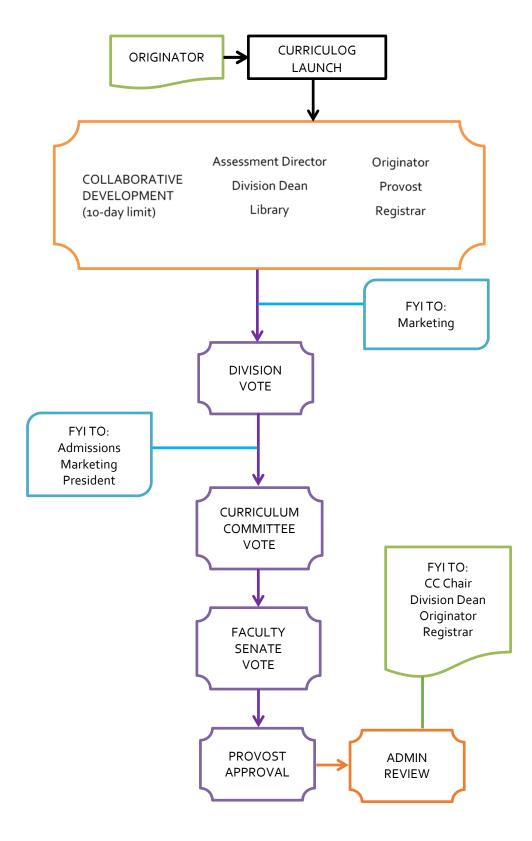
Minor or Certificate Modification

Use this form when you are modifying an undergraduate minor or any certificate program. Modifications may include changes to **learning outcomes**, **landscape**, **name**, or **methods of assessment**.

If a minor or certificate modification includes new courses, **complete the course workflows FIRST** so that these changes are available for import into the program modification proposal.

Pre-existing information about the program should *first be imported* from the catalog before modifications are made. See the Curriculog form or Canvas training course for detailed instructions on importing catalog data.

| Field Name | Field Description/Help Text |
|---|---|
| Type of Program | Always select "Program" unless otherwise directed; this field (mandated by software design) is not compatible with Champlain's curriculum structure. |
| Division | Division that "owns" the course. |
| Program Name | Give the name of the program first, followed by the degree type. Examples: Ecogastronomy, B.S., Adventure Recreation Minor, Viticulture Certificate. (Please note the necessary comma between degree name and degree type.) |
| Summary List of Changes | Provide a point-by-point list of proposed changes so that reader attention is directed to the relevant fields in the proposal. |
| Effective Semester | Year and term (fall, spring) when these program changes will go into effect. |
| Program Description | Provide a 1-2 paragraph description that gives both internal and external audiences a sense of the program's content area, objectives, and structure. |
| Rationale for Changes | Describe the basis and context for the proposal to help the reader understand how this curriculum supports improved outcomes for students. |
| Program Learning Outcomes | For modification proposals - Outcomes should be imported from the catalog prior to launch. Once the proposal is launched, outcomes can be revised, deleted, or added (click "Add New" for EACH program outcome). |
| Methods of Assessment | A description (in general terms) of the types of activities, performances or works (or better yet, their defining characteristics) that give students the opportunity to demonstrate that they are meeting the desired program- and College-level learning outcomes. |
| Landscape | The curriculum landscape, imported from the catalog prior to launch. |
| Curriculum Map | Please complete the Curriculum Map form available for download from your Division/School site or the Curriculum Committee space on the Faculty Senate site. Type "file attached" if you choose to upload the document rather than copy and paste the content of the map below. |
| New Course Proposals Matched to this Program | Please LIST any courses that are concurrently being proposed for this minor or certificate. Indicate "none" if this proposal refers only to courses already in the catalog. |
| Technology Requirements | Description of technology (hardware & software) needed to support this program. |
| Library Information Requirements | Originators should list any specific resources needed to support the course. During the Collaboration phase, the Librarian will edit the field to identify currently available resources and plans for additional acquisitions. |
| Summary of Program Credits | Required, Elective, and Total Credits: Using the sequenced landscape, please confirm the number of credits in each area. Minors are comprised of 15-18 credit hours, with 9 credit hours distinct from major program requirements or specializations. Certificates range from 12-24 credit hours. |



MINOR OR CERTIFICATE MODIFICATION